

MRS. DOBBELAER

May 11, 2015



WEEKLY SPELLING

Directions:

Each week you get to choose your spelling homework. The choices are divided by point values. Your job is to complete a total of 40 points for each week. This can be achieved by several combinations, the choice is yours. *****Each choice should be labeled with the choice name and point value. Your spelling homework is due every Friday. Please staple all assignment together.**

10 Point Assignments:

Choo-Choo: Write the entire list of words end-to-end as one long word using a different color pen, pencil or crayon for each word.

ABC Order: Write your spelling words in alphabetical order

Computer Words: Type your words on the computer. Change the font or color for each word.

Syllables: Write the word. Then draw a line between each syllable.

Upper and Lower: Write each spelling word. Then write the word again using lower case letters for vowels (A, E, I, O, U) and uppercase letters for consonants. Example: teacher TeaCHeR

20 Point Assignments:

Rainbow Words: Write each word in pencil. Then trace each word 3 times using a different colored pen, pencil or crayon each time.

Questions: Write a question that uses the spelling word for the answer. You can only use the question What is _____? one time.

Practice Test: Have a parent, sibling or friend call out the words to you. Check the words and write each incorrect word 5 times each. **Must be signed by the person giving the test.

Word Search: Make a word search of all your spelling words using graph paper. You may make a word search and print it out using the puzzle maker on the following website: <http://www.puzzle-maker.com/>

Criss-cross Words: Write two words that have a common letter so they crisscross. Example: if your spelling words are alligator and because

a
l
l
i
g
because
t
o
R

30 Point Assignments:

Scrambled Words: Write each word. Then make a new word by scrambling the letters. Example: alligator; rail, roll, tail and so on.

Word Pyramids: For each word start out with each letter on the first line. Then go on to the next line and put the first and second letter. Keep on adding a letter until you the whole word is spelled correctly. The word should be in the shape of a triangle, or pyramid when you are done. Example: drive

d
dr
dri
driv
drive

Illustrate: Write and draw a picture for each of your spelling words.

Headlines: Write newspaper headlines using each of your spelling words.

Crossword: Make a crossword puzzle using the puzzle maker website: <http://www.puzzle-maker.com/>. You need to come up with your own clues.

Groups are determined by January's "Spelling Inventory" Scores and weekly tests scores.

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Group 1: "Greek and Latin Elements:

-micro, mega, super, hyper"

microwave
hyperactive
supermarket
superhero
microscope
superstar
superpower
superhuman
microfilm
megahit
megaphone
megapixel
megaproject
hypercritical
supercharge
microchip
microbe
microcircuit
megadose
megahertz

Group 2: : "Greek and Latin Elements:

-micro, mega, super, hyper"

hyperactive
superhighway
hyperventilate
microscope
superego
superhuman
hypercritical
megapolis
megabyte
microorganism
microsurgery
hypersensitive
microfilm
microfiche
micromanage
megawatt
supervise
superintendent
superior
superficial



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