

MRS. DOBBELAER

September 29, 2014



WEEKLY SPELLING

Directions:

Each week you get to choose your spelling homework. The choices are divided by point values. Your job is to complete a total of 40 points for each week. This can be achieved by several combinations, the choice is yours. *****Each choice should be labeled with the choice name and point value. Your spelling homework is due every Friday. Please staple all assignment together.**

10 Point Assignments:

Choo-Choo: Write the entire list of words end-to-end as one long word using a different color pen, pencil or crayon for each word.

ABC Order: Write your spelling words in alphabetical order

Computer Words: Type your words on the computer. Change the font or color for each word.

Syllables: Write the word. Then draw a line between each syllable.

Upper and Lower: Write each spelling word. Then write the word again using lower case letters for vowels (A, E, I, O, U) and uppercase letters for consonants. Example: teacher TeAchEr

20 Point Assignments:

Rainbow Words: Write each word in pencil. Then trace each word 3 times using a different colored pen, pencil or crayon each time.

Questions: Write a question that uses the spelling word for the answer. You can only use the question What is _____? one time.

Practice Test: Have a parent, sibling or friend call out the words to you. Check the words and write each incorrect word 5 times each. **Must be signed by the person giving the test.

Word Search: Make a word search of all your spelling words using graph paper. You may make a word search and print it out using the puzzle maker on the following website: <http://www.puzzle-maker.com/>

Criss-cross Words: Write two words that have a common letter so they crisscross. Example: if your spelling words are alligator and because

a
l
l
i
g
because
t
o
R

30 Point Assignments:

Scrambled Words: Write each word. Then make a new word by scrambling the letters. Example: alligator; rail, roll, tail and so on.

Word Pyramids: For each word start out with each letter on the first line. Then go on to the next line and put the first and second letter. Keep on adding a letter until you the whole word is spelled correctly. The word should be in the shape of a triangle, or pyramid when you are done. Example: drive

d
dr
dri
driv
drive

Illustrate: Write and draw a picture for each of your spelling words.

Headlines: Write newspaper headlines using each of your spelling words.

Crossword: Make a crossword puzzle using the puzzle maker website: <http://www.puzzle-maker.com/>. You need to come up with your own clues.

Groups are determined
by September's
"Spelling Inventory"
Scores

September 29, 2014

Group 1: "ed"
Adding "ed" to words

Group 2: Prefixes:
"pre, fore, post, after"

hopped
hoped
joined
saved
waited
wanted
grabbed
closed
mixed
helped
noddled
scored
shouted
stepped
chased
stirred
named
waved
lived
chewed

prepare
afternoon
predict
postpone
prefix
preface
postseason
afterthought
prehistoric
forefathers
forewarn
foresight
postdate
aftertaste
preseason
precede
pretest
posttest
prewar
postwar



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